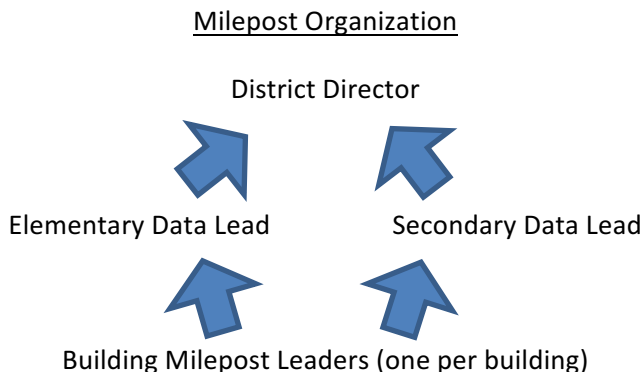


Mileposts Standardization Plan



Elementary and Secondary Leads: Receive leadership stipend and work directly with the building leads to ensure data is uploaded. In addition, hold monthly meetings to discuss use/issues/ideas. These individuals report to district administration to ensure proper procedures are followed. District leads are the Mileposts experts for the district.

Building Milepost Leader: Receives a leadership stipend and are responsible to manage data for their building, train teachers on use, and submit data to the district lead for upload to Mileposts. They work closely with the district lead and building administration to ensure each building is using the program on a consistent basis.

Special Ed Leads (new): Receives a leadership stipend and are responsible to ensure accommodations and other pertinent information is included. In addition, provide support to staff to ensure plans and interventions are managed.

Standard Data to be included in Mileposts-minimum

Elementary: AIMS Web Data Probes (Maze, MComp, and Fluency), CORE, IRI, ISAT, NIM, IELA, and Interim ISAT

Secondary: ISAT, IELA, SAT, P-SAT, Edify unit assessments, AIMS Web data probes (Maze, MComp, and Fluency), ACT, AP, and Interim ISAT

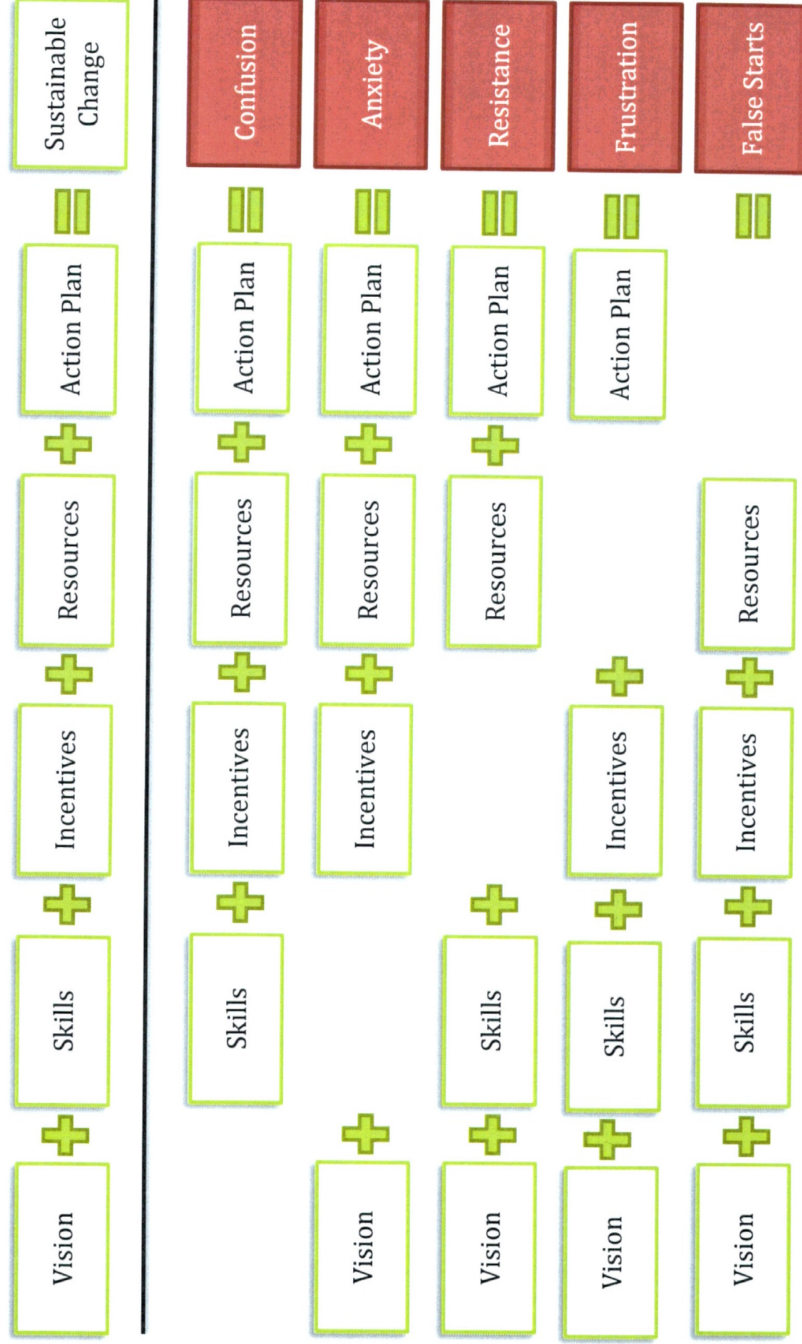
Standard Interventions to be documented and/or recorded in Mileposts

- 504s, IEPs, and ELPS: Accommodations, case manager, goals, and medical conditions
- Parent contact-significant conversations related to intervention
- RTI type interventions including Tier 2 and 3 and Tier 1 as appropriate

Other

- Interventions, progress monitors, and plans must be closed at the end of each year.
- Staff needs to be sensitive to language used in Mileposts. It should be written with the understanding that parents may have access.
- Staff needs to be sensitive to data security

Conditions for Successful Implementation



Restructuring for caring and effective education: Piecing the puzzle together
 Knoster, T., Villa, R., & Thousand, J. (2000)