

St. Ignatius MS/HS Multi-Tiered Systems of Support

Academic Systems (RTI)

Tier 3 - Intensive, Individual Interventions

- Schedule Change
- Alternative Pathway to Promotion
- Long-Term Check-In, Check-Out
- Special Education Referral
- Remedial Instruction
- Mission Forward Placement

1-5%

Tier 2 - Targeted Group Interventions

- Schedule Change
- Assigned Study Tables
- Paired with an In-School Mentor
- Parent/Team Meeting
- SEMS Class/Tutoring
- Milepost Plan Developed(Mentor Assigned)
- Check-In, Check-Out (CICO)
- RTI Referral
- Title Referral

5-10%

Tier 1 - Universal Interventions

- Work-On-Work
- After School Tutoring
- Required planner
- MAP Assessment 3x year
- Bulldog Pride Cards/PBIS
- Early Warning System Identification
- Student/Parent/School Compact
- Top DAWG Assembly
- Student LED Conferences
- Freshman Jumpstart & 6th Orientation

80-90%

Attendance Supports

1-5%

- Attendance Contract
- Student/Parent/School Meeting
- Schedule Change
- SRO Home Visit
- 10 day attendance Letter Home
- Student Loses 2% per day gone over 10 days absent

5-10%

Tier 2 - (5-10 Absences)

- Attendance Contract
- Student/Parent/School Meeting
- Schedule Change
- SRO Home Visit
- 10 day attendance Letter Home
- Student Loses 2% per day gone over 10 days absent

80-90%

Tier 1 - Universal Interventions (0-5)

- Student/Parent/School Compact
- 5 day Attendance Letters Mailed Home
- School/Student Meeting
- Work-on-Work
- Early Warning System Identification
- Freshman Jumpstart & 6th Orientation
- Automated System Calls Home @ 9am

Behavioral Systems (MBI)

Tier 3 - Intensive, Individual Interventions (6+ referrals)

- Behavior Intervention Plan (BIP)
- Functional Behavior Assessment(FBA)
- Wraparound Services(AltaCare)
- Long-Term Check-In, Check-Out
- Milepost
- Schedule Change
- Mission Forward Placement
- Special Education Referral

1-5%

Tier 2 - Targeted Group Interventions(2-5 referrals)

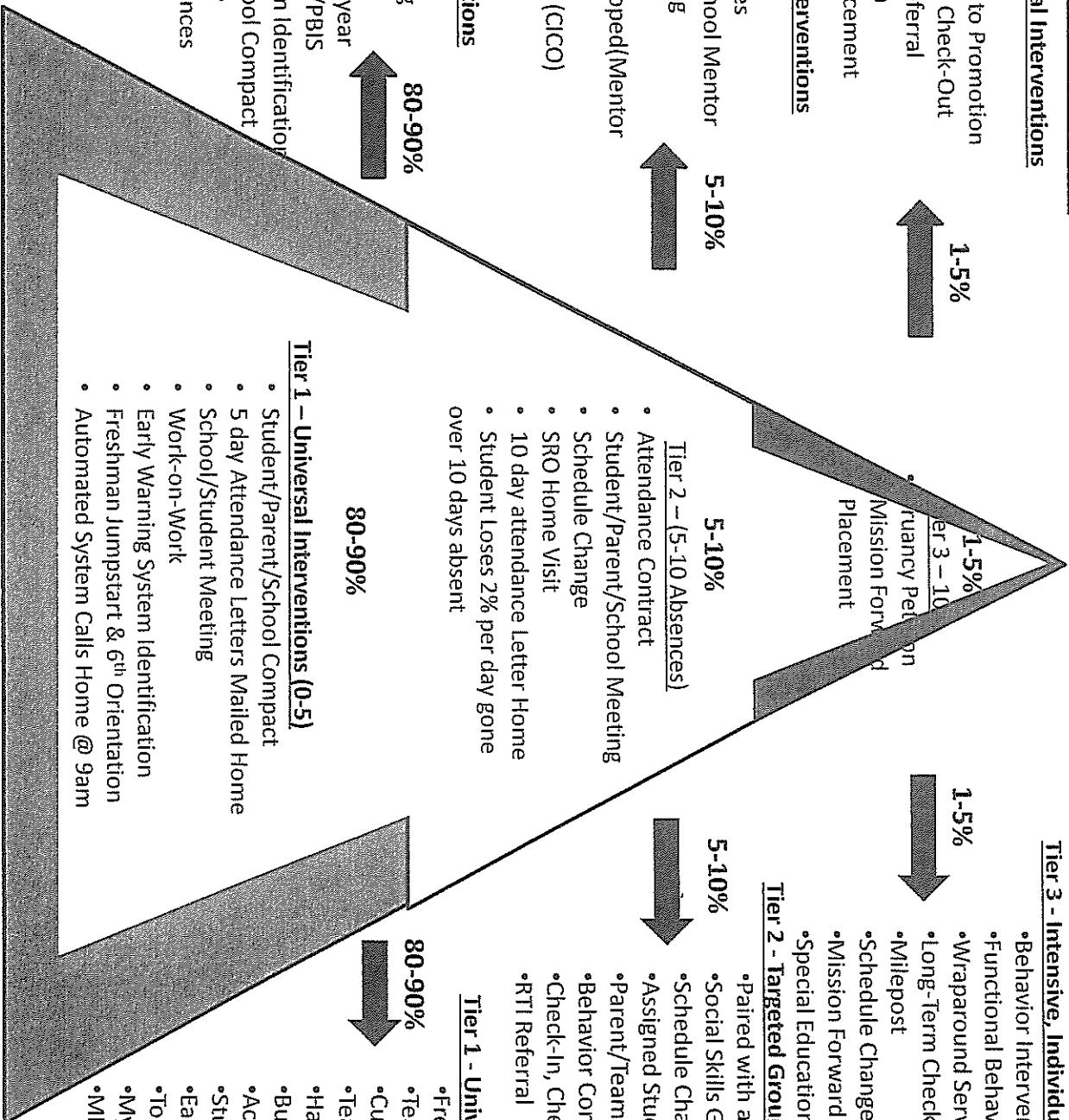
- Paired with an In-School Mentor
- Social Skills Group
- Schedule Change
- Assigned Study Tables
- Parent/Team Meeting
- Behavior Contracts
- Check-In, Check-Out (CICO)
- RTI Referral

5-10%

Tier 1 - Universal Interventions(0-1 referrals)

- Freshman Jumpstart/6th Orientation
- Teaching/Modeling Universals
- Current Discipline Process
- Teaching of Behavior Expectations
- Handbook Quiz
- Bulldog Cards/PBIS
- Active Supervision
- Student/Parent/School Compact
- Early Warning System Identification
- Top DAWG Assembly
- MyVoice Student Survey
- MBI Student Team

80-90%



**St. Ignatius School District #28
Office Discipline Referral Form**

Name: _____ Grade: _____ Date: _____

Referring Person: _____ Time: _____

Others involved: no one peers teacher staff substitute unknown

Issue of Concern

Location

Possible Motivation

Major Problem Behaviors

- Abusive lang
- Fighting/physical agg
- Harassment
- Defiance/Disrespect
- Tardy
- Dress code
- Electronic violation
- Disruption
- Other: _____

- Playground
- Cafeteria
- Hall
- Bathroom
- Entrance
- Classroom
- Commons
- Other _____

- Attention from peer(s)
- Attention from adult(s)
- Avoid peer(s)
- Avoid adult(s)
- Avoid work
- Obtain item(s)
- Don't know
- Other _____

Document what happened: _____

Consequences:

- time out/detention loss of privilege _____
- conference w/ student in-school suspension days _____
- parent contact out-of-school suspension days _____
- other lunch ISS days _____

Follow Up Agreement:

1. What rule(s) did you break?

Be Safe

Be Respectful

Be Responsible

Parent contact _____

School Official Signature _____

Student signature: _____ Date _____

Parent/guardian signature(s): _____ Date _____



ST. IGNATIUS SCHOOL DISTRICT STUDENT, PARENT, DISTRICT ACCOUNTABILITY AGREEMENT

We are committed to _____'s progress at St. Ignatius Schools. This agreement formalizes a partnership amongst the student, parent, and district. We believe this agreement will be fulfilled by our team effort.

As student, I will

- Attend school daily.
- Be prepared and ready to learn.
- Complete all work on time.
- Follow school rules.
- Accept responsibility for my school work and behavior.
- Take part in making decisions regarding my education.

Student signature _____ Date _____

As a parent/guardian, I will

- Make sure my child attends school daily.
- Ensure my child is prepared for school (plenty of sleep, good breakfast, dressed appropriately).
- Communicate daily with my child about school work, and assist as needed.
- Provide a study place at home.
- Promote high expectations for my child's behavior and academic achievement.
- Maintain open communication and participate in decisions regarding my child's progress toward meeting milestone benchmarks.
- Attend parent/teacher conferences to ensure my child's progress.

Parent/Guardian Signature _____ Date _____

As the teachers and administrators, we will

- Provide a safe and welcoming environment.
- Ensure effective learning experiences.
- Promote high expectations for student's behavior, responsibility, and achievement.
- Establish and maintain open communication with students and parents.
- Meet individual student's educational needs.
- Comply with district and state policies and regulations.

Teacher Signature _____ Date _____

Administrator Signature _____ Date _____

As a district, the St. Ignatius Board of Trustees will employ teachers and administrators who

- Deliver high quality, well-articulated curriculum.
- Provide a learning environment that is nurturing, mutually respectful, and includes appropriate material/resources.
- Keep parent/guardian informed of child's academic progress.
- Support the partnership between parents, students, staff and communities.

Superintendent Signature _____ Date _____

Students At-Risk
Individual Intervention Plan
RTI Intervention Team / MBI Assistance Team

Student Name: _____

Grade: _____ Teacher: _____

Reason for being At-Risk:

_____ Lack of Basic Skills

_____ Social/Emotional/Behavioral Issues

_____ Failure to Complete Out of Class Assignments

_____ Lack of Diligence

_____ Attendance

_____ Other: _____

Comments:

Recommended Interventions for Student Succeeding:

- | | |
|--|---|
| <input type="checkbox"/> Credit Recovery | <input type="checkbox"/> Title One Reading/Math |
| <input type="checkbox"/> After School Tutor | <input type="checkbox"/> Start Milepost Interventions/
Progress Monitoring |
| <input type="checkbox"/> Math Lab/ Eng. Lab | <input type="checkbox"/> Mentor |
| <input type="checkbox"/> Student Tutor | <input type="checkbox"/> Behavior Plan |
| <input type="checkbox"/> In Class Student Tutor | <input type="checkbox"/> Meaningful Work |
| <input type="checkbox"/> Counseling | <input type="checkbox"/> Job in class |
| <input type="checkbox"/> Check-In Weekly, Daily | <input type="checkbox"/> Job for Maintenance |
| <input type="checkbox"/> Regular Appointment | |
| <input type="checkbox"/> Outside Referral | |
| <input type="checkbox"/> Alta Care Referral | <input type="checkbox"/> MBI Video Production
(Youth Leadership Team) |
| <input type="checkbox"/> Differentiated Program | <input type="checkbox"/> View Bully Video |
| <input type="checkbox"/> Alternative Assessment | |
| <input type="checkbox"/> Alternative Assignments | |
| <input type="checkbox"/> Comprehension Choice | |
| <input type="checkbox"/> Formatively Assessed Often | |
| <input type="checkbox"/> Learning Targets reviewed individually | |
| <input type="checkbox"/> Organizational Help | <input type="checkbox"/> Club/Sport/Group |
| <input type="checkbox"/> Personal Planner | |
| <input type="checkbox"/> Check- In Check-Out Daily | |
| <input type="checkbox"/> Parental Meeting | <input type="checkbox"/> G.U.G.W. |
| <input type="checkbox"/> Jackie/Connie Attendance Support | <input type="checkbox"/> Milepost Plan |
| <input type="checkbox"/> Automated System Call | |
| <input type="checkbox"/> Other: _____ (Attendance Contract) | |
| <input type="checkbox"/> R.T.I. – Milepost Tier 1 or 2 Interventions | |
| <input type="checkbox"/> S.E.S. | <input type="checkbox"/> Change in Placement |
| <input type="checkbox"/> Personal Learning Plan | <input type="checkbox"/> S.R.O. Intervention |
| <input type="checkbox"/> Referral to Outside Agency | <input type="checkbox"/> Legal Talk |
| <input type="checkbox"/> Check-In Check-Out | <input type="checkbox"/> Home Visit |
| | <input type="checkbox"/> Video |

What does this student need to be successful that we currently do not have or currently do?